



Title I, Part A School-Level Parent and Family Engagement Policy 2025-26

Van Buren Elementary School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Prior to the start of each school year, we will share information with families via email and/or paper copies regarding opportunities for parental and family involvement. This includes details about membership for the School Site Council, English Language Advisory Council, and various parent meetings throughout the year.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

The principal presents important information to families during the annual Title I meeting held in August. This meeting serves as an opportunity to discuss the school's Title I programs, parental involvement initiatives, and resources available to support student success. Families are encouraged to attend and engage in discussions that foster a collaborative partnership between home and school.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

A flexible number of meetings will be scheduled at various times to accommodate parents' needs, with translation services provided as necessary.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

An annual survey of parents is conducted to assess needs, identify barriers, and evaluate the effectiveness of parent involvement activities. The findings are included in the annual review of the School Plan for Student Achievement (SPSA) through the School Site Council, English Language Advisory Committee, Gifted and Talented Advisory, and Special Education Advisory committees.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform

parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Information will be shared through various channels, including ParentSquare, the school website, Back to School Night, the Title I Parent Meeting, School Site Council (SSC), and English Language Advisory Committee (ELAC).

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

During parent-teacher conferences, we share assessment information on student academic progress and grade-level standards with parents. We explain student progress in relation to state and local standards, including curriculum used, grade-level expectations for proficiency, data reporting for local assessments, and available interventions in reading, language arts, and mathematics for students needing support.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

Through informal parent requests for meetings, Back to School Nights, SSC, ELAC, and various other meetings throughout the school year, we conduct an annual review of the Parent Involvement Policy with the ELAC and SSC.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

Van Buren Elementary distributes a school-parent compact to the parents of Title I students. This compact, developed collaboratively, outlines the shared responsibilities of parents, school staff, and students in promoting improved academic achievement. It details specific ways the school and families can partner to help children meet the State's Standards.

The compact addresses the following legally required items, along with additional suggestions from parents of Title I students:

The school's responsibility to provide a high-quality curriculum and instruction.

The ways parents can support their children's learning.

The importance of ongoing communication between parents and teachers, including annual parent-teacher conferences, frequent updates on student progress, opportunities for parents to volunteer and participate in classroom activities, and chances to observe lessons.

The school-parent compact is included in the student handbook and distributed to parents within the first month of school.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

None received.

This policy was adopted by the Van Buren Elementary School on September 4, 2025 and will be in effect for the period of October 2025- October 2026.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 30, 2025.

Van Buren Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on September 4, 2025. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 30, 2025.

Kimberly Lambert- Principal

Name and Title of Authorized Official



Signature of Authorized Official

September 4, 2025

Date

Governing Board Approval Date

California Department of Education
April 2020